

# **Christ Classical Academy Rhetoric School Handbook.**



**2015-2016**

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## About Rhetoric.

Rhetoric School (Grades 9-12) is the capstone of Classical Christian Education at CCA because rhetoric, properly understood, is the capstone of Christian education. The chief end is to know the living God and make him truly known, the proper tool for which is rhetoric. For God has made himself known to us through his word made flesh in Jesus Christ, and we make Christ known by bearing witness to him through our speech, lives, and love (*logos, ethos, and pathos*). The goal of the rhetoric school at Christ Classical Academy, then, is to seek God's help to be reformed by the rhetoric of God, the Gospel of his son Jesus Christ, so that we might send forth students to declare his glorious reign in all aspects of life.

While each course in the logic school focuses on a distinct aspect of creation (or revelation), all courses are designed to (1) train students in the essential skills of grammar, logic, and rhetoric (2) form students in virtuous habits of mind and heart and (3) point to the unity of all knowledge, the source of which is Jesus Christ.

The heart of the rhetoric school curriculum is *Omnibus*, the title of which literally means "all things." *Omnibus* drinks from the deep wells of the intellectual, political, and spiritual history of the West, focusing on primary works by influential thinkers, writers, statesman and the like. Socratic questioning is targeted to awaken students to the deep questions and problems at the heart of these works so that students might be trained to think deeply about truly worthy matters. In *Omnibus*, students are trained to form original questions, engage in original research, and develop original arguments about the texts, arguments which they are expected to defend through a command of the facts, sound reasoning, and rhetorical flourish—through grammar, logic, and rhetoric. One goal of this heavy reading, writing and speaking course is to be able to consider weighty matters in increasingly complex and nuanced ways so as to articulate well-reasoned responses to questions that matter. These skills are not given in a vacuum, but passed on by loving instructors who are explicitly seeking to form and mentor each student in Christ-like patterns of seeing, thinking and acting, all for the sake of bringing God glory and advancing his kingdom.

In the rhetoric school students study Bible. Our prayer is that this class will orient them to Christ as he is revealed in the scriptures and, by God's grace, allow their thinking to be (re)formed by God's word. Study of logic and rhetoric continues in increasingly rigorous courses to sharpen and hone skills in reasoning, speaking, and debate. The study of mathematics not only teaches students to think carefully, rigorously and deductively, it also grants them a language with which to describe certain aspects of God's handiwork in nature, while classes in geology, biology, chemistry and physics awaken their wonder about creation, teach them to think inductively, and give them tools for researching, experimenting and problem solving. Last but not least, study of Greek and Latin with increasing emphasis on translation develops student's powers of verbal recognition, verbal reasoning, and elocution, three key elements of grammar, logic, and rhetoric.

Because Christian rhetoric properly understood involves not only words, but also one's character (*ethos*), and sensitivity to others (*pathos*), leadership formation and character development is also an emphasis of the rhetoric school. Under the mentorship of house group leaders the rhetoric school students are given active leadership roles in the house groups, in which they are encouraged to pray for, care for, and actively disciple younger students. Activities like newspaper club, the Junior Classical League and athletic events are approached as opportunities to bear witness to the truth, beauty, and

goodness of Jesus Christ, under whose banner (Christ Classical Academy) we engage these arenas. The goal is to form and equip real disciples of Jesus Christ, disciples who following their master, will make known the goodness, truth and beauty of God through their words, their actions and their love, all to the glory of Christ the King.

## Six Goals for Graduates.

The CCA Rhetoric Curriculum was developed with specific *goals* in mind, designed to be accomplished as the students progress through the three stages of the Trivium. They are the following:

**Virtue and mature character**– This includes heart-obedience rather than mere rule-following, good manners, honorable relationships, self-control, and Christian leadership. We model this, teach this, and instill it in students by studying the great stories of the West. Above all else, we teach students to live in accordance with *Coram Deo*– as though they were in the presence of God at all times.

**Sound reason and sound faith**– We expect students to realize a unified Christian worldview with Scripture as the measure of all Truth. We expect them to exhibit the wisdom to recognize complex issues and to follow the consequences of ideas.

**A masterful command of language**– Because language enables us to know things that we have not directly experienced, nothing is more important within Christian education. Without a strong command of language, even scripture is moot. As people of “the Word,” Christians should be masters of language. We expect our students to master uncommon vocabulary, grammar, usage, and translation through our study of Latin, English, and Greek.

**Well-rounded competence**– Educated people are not specialists who know little outside of their field of specialty. Educated people have competence in a variety of areas including fine art, drama, music, physical activity, math, logic, science and arithmetic. Throughout our program, skills are introduced that are essential for an educated person. We expect our graduates to be well-rounded.

**Literacy with broad exposure to books**– Educated people are well-read and able to discuss and relate to central works of literature, science, art, architecture, and music. We expect our graduates to be well read in the important literature and ideas of Christian theology and the West.

**An established aesthetic**– Further, educated people have good taste, formed as they are exposed to great aesthetic masterpieces, particularly at a young age. We expose our students to the great artists to develop their aesthetic and cultural appreciation.

## CCA Rhetoric School Faculty.

	<p><b>Modern Omnibus/Rhetoric</b></p>	<p>After a successful career in Sales Management, Mrs. Schaefer decided to take on the challenge of homeschooling her children classically. She partnered with Classical Conversations for four years. For 12 years, she has been involved in leadership of her local church which has included serving and teaching children and women of all ages. Biblical worldview in all subjects is her passion. She is grateful to have discovered her love of learning and the subject of all her admiration: Christ Jesus at age 30. His word and world are fascinating and she wants to help students (alongside their parents) marvel that they were made for learning and understanding now and forevermore...so <i>that in the coming ages he might show the immeasurable riches of his grace in kindness toward us in Christ Jesus.</i> <i>Ephesians 2:7</i> Mrs. Schaefer is a covenant member of Four Oaks Community Church's Midtown Campus. Her two sons attend CCA. She loves gardening, being unplugged outside, and quality time with her family, friends, and community.</p>
	<p><b>Modern Omnibusbus/Rhetoric Latin 3</b></p>	<p>Mr. Kauffman joined the CCA staff in 2014. He has taught Latin, history, composition, and doctrine at Trinity School at Meadowview in Falls Church, VA, and British Literature at Stone Bridge High School in Ashburn, VA. Mr. Kauffman has a passion for Christian education and discipleship, and he and his wife Christina and children Mary, Hannah, Luke, and Jack will be helping to plant Incarnation Tallahassee, an Anglican church with close ties to St. Peter's. Mr. Kauffman seeks to heartily serve for the sake of God's great glory.</p>

**Meredith Schaefer**  
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**English Literature with**  
**Humanities Minor**  
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**Chris Kauffman**  
**B.A., English and History**  
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 <p><b>William Hobbs</b>  <b>Pastor, Calvary Orthodox Presbyterian Church,</b>  <b>Tallahassee, Florida</b>  <b>B.A., Davidson College</b>  <b>M.A., University of Virginia</b>  <b>M.Div., Gordon Conwell Theological Seminary</b>  <b>whobbs@christclassical.com</b></p>	<p><b>Bible</b></p>	<p>William M. Hobbs was called to be the pastor of Calvary Orthodox Presbyterian Church in Tallahassee in 1992. Prior to coming to Tallahassee, he served 5 years as a pastor in Virginia, 2 years as a missionary in Congo, and 8 years as a management analyst/cost accountant. He is married and has two adult children. He will be joining the CCA teaching staff this year as the Rhetoric School Bible instructor.</p>
<p><b>TBD.</b></p>	<p><b>Algebra 2 Honors</b></p>	
 <p><b>Karissa Bodoh</b>  <b>B.A., Humanities and Film Studies, FSU</b>  <b>kbodoh@christclassical.com</b></p>	<p><b>PSAT/SAT Preparatory</b>  <b>7<sup>th</sup> and 8<sup>th</sup> Writing</b></p>	<p>Mrs. Bodoh returns to CCA for her second year as Rhetoric instructor for the 7th and 8th grade. She served as an InterVarsity Campus Minister at the Florida State University for eight years and is passionate about making disciples of Jesus Christ and empowering students to be servant-leaders. Along with several other CCA families, the Bodohs have recently planted Incarnation Tallahassee Church downtown. They have two daughters attending CCA.</p>
 <p><b>Mark Crosswhite, Ph.D.</b>  <b>Ph.D., Analytical Chemistry, Florida State University</b>  <b>mcrosswhite@christclassical.com</b></p>	<p><b>Chemistry 1 Honors</b></p>	<p>Mark Crosswhite was home-schooled from Kindergarten through 12th grade. After graduating high school, Mark attended the University of North Carolina at Greensboro where he completed his bachelor's degree in chemistry in the spring of 2005. Mark went on to earn a M.S. and a Ph.D. in analytical chemistry from Florida State University. During his time at FSU he was privileged to have researched with Dr. Alan G. Marshall and Dr. Albert Stiegman. While working with Stiegman, he researched in the field of catalysis and materials science. While working with Alan</p>

		<p>Marshall he researched at the National High Magnetic Field Laboratory. He has received instruction from some of the world's most prominent scientists, including Noble Laureate Sir Harry Kroto, ICR-MS co-inventor Alan Marshall, editor of the Journal of Chromatography A. John Dorsey, and A. E. Stigman, former faculty at Jet Propulsion Laboratory. Mark currently works at the Florida Department of Agricultural and Consumer Services as an environmental specialist III and has received permission to have a flexible work schedule in order to develop the curriculum for 10<sup>th</sup> grade Chemistry 1 Honors at CCA.</p>
 <p><b>Michael Allen</b>  <b>B.S., Florida State University,</b>  <b>Social Studies Ed.</b>  <b>J.D., Stetson University College</b>  <b>of Law</b>  <b>mallen@christclassical.com</b></p>	<p><b>Logic</b></p>	<p>Mr. Allen has enjoyed a stellar career in the area of Law. Since being admitted to the Florida Bar in 1975, he has been admitted to practice before several district and appellate courts, has served as a judge, a Public Defender, and has held many memberships in professional associations, including the Florida Public Defenders Association (President 1984-1985 and 1989-1990). He has also practiced law privately for many years.</p>
 <p><b>Terry Hall</b>  <b>B.S., Laboratory Technology</b>  <b>and Medical Technology,</b>  <b>Auburn University</b>  <b>M.S., Secondary Science</b></p>	<p><b>Biology 1 Honors</b></p>	<p>Mrs. Hall teaches biology to the ninth grade, off site. Mrs. Hall is certified to teach high school chemistry and general science education. Her husband, Matt, is pastor of Canopy Roads Baptist Church.</p>

<p><b>Education, Troy University</b>  <b>thall@christclassical.com</b></p>		
 <p><b>Karen Hill</b>  <b>B.A., Commercial Art, Florida State University</b>  <b>M.A., Art History, Florida State University</b>  <b>khill@christclassical.com</b></p>	<p><b>Film and Media Studies</b></p>	<p>Karen Richter Hill, wife of 31 years to Jimmy Hill, has been teaching art, art history, drama and science in Tallahassee for about 15 years. The Hill family is one of the original founding families of CCA, then Soli Deo Gloria Academy. She has 6 children and 3 grandchildren. Her daughter Hanna was in the first graduating class at CCA 2010, and her son James and her grandson Wes Taylor both currently attend CCA. Ms. Hill loves to travel, garden and read. Her family attends Wildwood Presbyterian Church.</p>
 <p><b>Richard Lynes</b>  <b>B.S., Chemistry University of Georgia</b>  <b>B.S., Mechanical Engineering Indiana University-Purdue University</b>  <b>rlynes@christclassical.com</b></p>	<p><b>Physical Education</b></p>	<p>Richard Lynes will be teaching middle school science as well as Rhetoric School Physical Education. Following college graduation, while working as a chemist and a carpenter, he decided to further pursue his education. After earning his second degree, he worked as an engineer for 11 years at three different factories. He and his wife, Jennifer, started their family in 2008 and shortly thereafter, Mr. Lynes quit engineering to become a stay at home dad. The Lynes Family moved to Tallahassee in 2009 and have been blessed with a fabulous church home at St. Peter's Anglican Church. Mr. and Mrs. Lynes have three beautiful girls, two of which attend CCA.</p>

## Rhetoric School Graduation Requirements.

Students completing the Rhetoric School diploma program at CCA will earn the following credits:

Content Area (Sample Course Numbers for CCA Transcripts, which will also include the course name)	Total CCA Credits	DOE Comp	Florida DOE HS Requirements
History (HST01, HST02, HST03, HST04)	3.5	2	US History, World History
Literature (GB01, GB02, GB03, GB04)	3.5	3.5	Electives
Political Science (CVC01, ECN01)	1	1 (0.5 each)	United States Government And Economics
Math (MAT01, MAT02, MAT03, MAT04 or other option)	4+	4+	Algebra 1, Geometry, Algebra 2, Pre-Calculus, additional
Science (SCI01, SCI02, SCI03)	3+	3+	Biology I, Chemistry I, Physics I
Classical Language (LAT03, GRK01, GRK02, NTGRK)	3	2	Electives
Writing and Rhetoric (WRT01, WRT02, WRT03, RHT01, Capstone Thesis, Speech)	6	5	English 1, 2, 3, and 4; Speech
Logic and College Preparatory (LG01, CP01)	1	1 (0.5 each)	Electives
Theology (THE01, THE02, THE03, APG01)	2	0.5	Electives
Fine Arts (FA01, FA02)	1	1	Film Studies, Chorus
Physical Education (by waiver)	0.5	0.5	Physical Education
<b>Total:</b>	<b>28.5+</b>	<b>25+</b>	

Students may likely earn more credits, since in their junior year they become eligible to earn full credits by the semester, as Dual Enrollment (DE) students at Tallahassee Community College. In addition, some students may choose to pursue a study of a Modern Language through DE or Florida Virtual School (FLVS).

Students take appropriate End of Course (EOC) exams, including in the subjects of Algebra 1, Geometry, Algebra 2, United States History, and Biology 1.

Any student who did not attend CCA Upper School for four consecutive years, or who earned high school credits prior to the 2015-2016 school year, may be eligible for credit waivers, pending approval from the Headmaster and Upper School Principal.

This curriculum satisfies the requirements for entrance into the Florida State University System (SUS): 4 English (ELA 1, 2, 3, 4), 4 Math (including Algebra 1 and above), 3 Natural Sciences (two with laboratory experiences), 3 Social Sciences, 2 World Languages (sequential, same language), and 2 Electives. SUS requires 16 total credits, and CCA graduates will finish with 24+ courses corresponding to existing DOE course numbers.

## Rhetoric School Curriculum Map.

Christ Classical Academy Rhetoric School Curriculum Map				
	9	10	11	12
<b>CLASSICAL LANGUAGE</b>	Latin 3 Or Classical Studies	Classical Greek 1	Classical Greek 2	New Testament Greek
<b>HISTORY</b>	Modern/ US History (H) (EOC) Reformation through the Present (Omnibus III)	Ancient (Eastern and Western Heritage (H)) The Ancient World (Omnibus IV)	Medieval European History The Medieval World (Omnibus V)	Contemporary History/US Economics Government (H) (EOC) The Modern World (Omnibus VI)
<b>LITERATURE</b>	American Literature (H)	Great Books (H)	World Literature (H)	Contemporary Literature (H)
<b>ENGLISH/RHETORIC</b>	English 1 (H)	English 2 (H)	English 3 (H)	English 4 (H), and Speech
<b>MATHEMATICS</b>	Algebra 2 or Geometry	Geometry or Trigonometry	Pre-Calculus (DE)	Calculus (DE)
<b>SCIENCE</b>	<i>Biology (H) (EOC)</i>	Chemistry (H)	Physics (H)	Marine (elective)
<b>BIBLE</b>	Church History	Old Testament Survey	New Testament Survey	Apologetics (World Religions)
<b>FINE ARTS</b>	Film Studies	Chorus	Humanities (Art History)	
<b>ELECTIVE</b>	Logic			Rhetoric Research and Defense Writing
<b>ELECTIVE</b>	SAT Prep (1/2)	SAT Prep (1/2)		

## 2015 – 2016 9<sup>th</sup> Grade Offerings

	Course Number	Course Name	Duration	Credit	Textbook
H	1200340	Algebra 2 Honors	Full Year	1	<i>Algebra and Trigonometry</i> , Foerster
H	2000320	Biology 1 Honors	Full Year	1	<i>Exploring Creation With Biology</i> ,
H	0706320	Latin 3	Full Year	1	<i>Wheelock's Latin</i> ,
H	2100320	US History Honors	Full Year	1	Omnibus III, Federalist Papers, Anti-Federalist Papers, Of Plymouth Plantation, Pilgrim's Progress, Foundational American Documents, Various Slave Narratives, 1984, Communist Manifesto, Mein Kampf, Uncle Tom's Cabin, Great Gatsby, Frankenstein, Poe's Short Stories, Tom Sawyer
H	1020810	American Literature Honors  (Omnibus III, Modern)		1	
H	1001320	English 1 Honors	Full Year	1	TBD
	1700370	Critical Thinking and Study Skills (PSAT Prep)	Full Year	0.5	TBD
H	100430	Semantics and Logic (LA)	Full Year	0.5	<i>Traditional Logic, Book II Advanced Formal Logic</i> , Martin Cothran
		Theology 1 -	Full Year	0.5	TBD
H	107410	Film and Media Studies	Full Year	0.5	TBD

Additional offerings for students in grades 10 and above:

H	2003350	Chemistry 1 Honors	Full Year	1	TBD
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## CCA Rhetoric School Daily Schedule.

	Monday	Tuesday	Wednesday	Thursday	Friday
7:30 – 7:55 AM	Latin	Latin	Latin	Latin	Junior Classical League
8:00 – 8:15 AM	Latin	Latin	Latin	Latin	House Groups
8:20 – 8:40 AM	Modern Omnibus	Modern Omnibus	Modern Omnibus	Modern Omnibus	House Groups
8:45 – 9:40 AM	Modern Omnibus	Modern Omnibus	Modern Omnibus	Modern Omnibus	Modern Omnibus
9:45 – 9:55 AM	Open Gym	Open Gym	Open Gym	Open Gym	Open Gym
10:00 – 11:00 AM	Modern Omnibus	Modern Omnibus	Modern Omnibus	Modern Omnibus	Modern Omnibus
11:05 -11:35 AM	Lunch	Lunch	Lunch	Lunch	Lunch
11:40 -12:10 PM	Art History	Bible	Logic	Bible	Logic
12:15 -12:30 PM	Art History	Biology/Chemistry	Logic	Bible	Logic
12:35 -12:50 PM	Art History	Biology/Chemistry	PSAT Math/Vocab	Bible	PSAT Math/Vocab
12:55 -1:05 PM	Art History	Biology/Chemistry	PSAT Math/Vocab	Math Study Hall	PSAT Math/Vocab
1:10 -1:30 PM	Art History	Biology/Chemistry	PSAT Math/Vocab	Math Study Hall	Study Hall
1:35 -2:20 PM	Math	Biology/Chemistry	Math	Math	Math
2:25 -3:00 PM	Work Study	Biology/Chemistry	Physical Education	Work Study	Work Study
3:00 -3:30 PM		Biology			

## Rhetoric School Uniform Policy.

The CCA Rhetoric School uniform will offer expanded choices for students while maintaining an appropriate uniform culture. Most noticeable will be the absence of the “hunter plaid” formal requirements for young men and women. Students have the option of khaki, navy or grey skirts, dresses, skorts, and pants. Their formal uniform will be the navy skirt and white ¾ oxford shirt for ladies, and navy pants, white shirt, and red- and navy-striped bow tie for gentlemen. More details are available at the CCA website.

<http://www.christclassical.com/cca-parents-students/dress-code/>

## Extra-Curricular Activities.

Christ Classical Academy will offer the following on campus activities in which rhetoric students are encouraged to participate:

Junior Classical League (Senior Division, Mr. Kauffman)

CCA Yearbook

CCA Newspaper

CCA Honor Guild (National Honor Society requires proof of accreditation)

In addition, per Florida Statute 1006.15, any student who is registered as a home-schooled student, or attends a private school which is not a member of the FHSAA and does not offer an interscholastic or intrascholastic athletic program (which CCA does not at this time) is eligible to participate in the extra-curricular activities at the public school for which they are zoned. The afternoon release time should allow students time to travel to keep such commitments at other area high schools.

## EOC Exams.

CCA students regularly take the End of Course (EOC) exams for Algebra1, Algebra 2, and Geometry. These and other EOC exams (Biology 1, United States History, and Civics) are required for public school students, in order to measure student achievement of the Florida Standards, as outlined in State of Florida High School course descriptions. The content covered on the exams is subject to change anytime the State of Florida makes changes in their Standards. The exams are not required for private school students, and are useful in provided “proof of mastery” and course credit for students with passing EOC scores, should they wish to transfer to a public school in the state of Florida, according to Florida Department of State Rule 6A – 1.09941. For more details, you may visit:

<https://www.flrules.org/gateway/RuleNo.asp?id=6A-1.09941>.

Content taught in CCA math classes is in general alignment with content tested on the EOC, however, due to the particular nature of CCA history and literature instruction through the Omnibus sequence, some topics necessary for succeeding on the U.S. History EOC may not be covered in Omnibus III. For those interested in having their students take the American History EOC, please consider the following.

The Omnibus III (Modern) faculty has reviewed the American History EOC benchmarks. Based on the proposed Omnibus III schedule, the coinciding EOC benchmarks will be covered after the Christmas break. Although the time periods overlap, the exact content and themes will differ.

For any parents that would like to have their student take the EOC it will be necessary to have additional study that is directed specifically at the EOC test. Numerous resources are available for this purpose such as:

- Florida Department of Education EOC Assessments - <http://www.cpalms.org/Public/PreviewCourse/Preview?id=1723&backend=true>
- FLVS Practice Test - <https://www.flvs.net/myFLVS/study-tools/EOC/Documents/Practice%20Test%20US%20History.pdf>
- Escambia County School Board - <http://www.ecsd-fl.schoolloop.com/ushistoryeocreview>
- Shmoop.com - <http://www.shmoop.com/florida-eoc-benchmark-and-intervention-us-history/>
- Orange County Public Schools - <https://www.ocps.net/lc/east/hun/academics/programs/ib/Documents/US%20History%20EOC%20Study%20Guide.pdf>

CCA will gladly coordinate the logistics of taking the exam for the students who desire to take the American History EOC. In the public school system, American History is offered in 11<sup>th</sup> grade.