

Preschool Disciplinary Procedures & Policies

Proverbs 10:17 tells us “He who heeds discipline shows the way to life, but whoever ignores correction leads others astray.”

It is our desire for CCA students to be salt and light in the world, showing the way to live and not lead others astray! We want our students to understand that rules help us create an environment where grace can abound.

Discipline Procedures & Policies

A very important part of the preschool experience is helping children learn how to get along in the world, enjoy being with other children, and follow the direction of an adult other than their parent. A caring and positive approach will be taken regarding behavior management and discipline. We desire to be instruments of heart change in our children by demonstrating grace and forgiveness provided for all of us through Jesus Christ. The teachers will focus on the positive behaviors of the children and reinforce those behaviors as often as possible. They will also attempt to redirect negative behavior. Our goal is to help the children develop self-control and responsibility for their actions.

Our discipline procedures will consist of the following strategies:

1. Encouraging children to use their words when having a disagreement with another child. Facilitating children in their attempts to settle their own disputes.
2. Redirecting behavior when this seems potentially effective.
3. Separating a child from the group (Time-Out)
4. Counseling children individually about their behaviors.
5. Making parents aware of disciplinary concerns (Renweb Report).

Disruptive Behavior distracts from the full benefit of the preschool program and will result in consequences. The following behaviors are considered disruptive:

- Requires constant attention from the staff
- Inflicts physical or emotional harm on other children, adults, or self
- Disrespects people and materials provided in the program
- Consistently disobeys the rules of the classroom
- Verbally threatens other students and/or staff
- Uses verbal or physical activity that diverts attention away from the group of children.

Discipline Procedures for Disruptive Behavior

Disruptive Behavior will be addressed in a Renweb report. This will be completed to document any inappropriate behaviors that directly impact other children, staff members, or the group as a whole. This report will be shared with the parent and will explain the behavior and how the behavior has affected others. It will also explain how the situation was resolved. If a child has difficulty managing his/her behavior on a recurring basis, parents will be asked to meet with the child’s teacher and Pre-Grammar School Principal. If the child’s behavior continues to be inappropriate, consistently disruptive, harmful to others, and/or dangerous, it may be necessary for the child to be sent home for a time to be determined. Following multiple occurrences of short-term suspension and under the direction of the Board of Directors, the child may be removed from the preschool program altogether.

At CCA, children will be taught expectations for correct behavior and will be encouraged to live and act accordingly. When children know something is wrong, and choose to do it anyway, consequences will follow to communicate that the behavior is not acceptable and will not be tolerated. This is in line with God’s relationship to us. He has given us His Word so that we may know how to live, and He has promised to discipline us if we belong to Him. (Proverbs 3:11-12 “My son, do not despise the Lord’s discipline and do not resent his rebuke, because the Lord disciplines those he loves, as a father the son he delights in.”) Ultimately, we desire heart change for our students. The goal of our system of rules and consequences is to create an environment conducive to academic learning as well as learning how to offer the grace and forgiveness we all need as we strive together toward “the measure of the stature of the fullness of Christ.” (Ephesians 4:13).

Discipline Policy Agreement

I have read the Preschool Disciplinary Policies and Procedures. I have discussed this with my child and agree to comply with the discipline policies and procedures of Christ Classical Academy.

_____ Parent/Legal Guardian Signature

_____ Parent/Legal Guardian Name Printed

Child’s Name _____ PreK3 PreK4

_____ Date