

Office Use Only  
Fee \_\_\_\_\_  
Date \_\_\_\_\_



# CHRIST CLASSICAL ACADEMY

## Application for Admission

2018-2019

1983 Mahan Drive  
Tallahassee, Florida 32308  
Phone (850) 656-2373  
Fax (850) 656-6373  
[www.ChristClassical.com](http://www.ChristClassical.com)



# Christ Classical Academy

## Application for Admission

*Prospective Parents/Guardians:*

*We welcome you to the admissions process of Christ Classical Academy. Please return this completed application to the school office along with your non-refundable \$100 application fee.*

*In addition to this application, an interview with both parents (or guardians) will be required. Our goal is to bring together a cohesive student body which can thrive spiritually, socially, and intellectually. Each applicant's academic potential, scholastic motivation, moral character, and extracurricular interests will be taken into consideration.*

### APPLICATION PROCESS

1. Submit a completed application with \$100 (per student) application fee.
2. **In addition to this completed application, the following are required for admission consideration:**
  - Pastor's Reference Form\*
  - A copy of previous and current school records (grades and standardized test scores) or homeschooled student's annual testing and/or evaluation

\*These forms can be found on line at [www.christclassical.com](http://www.christclassical.com) under Admissions.

3. Read the assigned reading prior to the family interview. This can be found online at [www.christclassical.com](http://www.christclassical.com).
4. Schedule one shadow day for the student to spend in the classroom at his/her current grade level.
5. Parents of Pre-K-4 through 12th grade students, upon the request of CCA, will attend an appointment for admissions testing with the CCA Office.
6. Schedule a family interview with both parents and the Head of School. Students applying for 7<sup>th</sup> grade and up are welcome (but not required) to attend.
7. The Director of Admissions, by direction of the Head of School and CCA Board, will notify the family of the decision to offer/decline admission based on the above process.



## STUDENT INFORMATION

Last Name:					
First Name:		Middle Initial:			
Preferred Name:					
SSN:		Gender:			
Race:	<input type="checkbox"/> African American <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Caucasian <input type="checkbox"/> Hispanic <input type="checkbox"/> Other				
Date of Birth:		Age:			
Citizenship:		If not a US Citizen, please list Visa or Green Card type and expiration:			
Applying for Grade:		School Year:			
Student lives with (check all that apply):	<input type="checkbox"/> Both Parents <input type="checkbox"/> Mother <input type="checkbox"/> Step-father <input type="checkbox"/> Legal guardian: _____ <input type="checkbox"/> Father <input type="checkbox"/> Step-mother <input type="checkbox"/> Other: Please explain: _____				
Student's Address:					
City:		State:		Zip:	



## STUDENT EDUCATIONAL BACKGROUND

Please list the schools previously attended by this student, starting with the most recent:

School:		For which grades:	
Address:			
City:		State:	Zip:

School:		For which grades:	
Address:			
City:		State:	Zip:

If home educated:

Curricula used:		Grades completed:	
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Do you have any concerns about your child's previous education program(s)?		
Does your child have an Individual Education Plan (IEP)?		If so, a copy must be submitted with this application.
Please share any other information that would be necessary or helpful for your child's care while in class (allergies, learning disabilities, behavior problems, etc.). Please use a separate sheet of paper if necessary.		
What do you hope your child will accomplish in this academic year?		



## ADDITIONAL STUDENT INFORMATION

Last Name:					
First Name:				Middle Initial:	
Preferred Name:					
SSN:				Gender:	
Race:	<input type="checkbox"/> African American <input type="checkbox"/> American Indian <input type="checkbox"/> Asian <input type="checkbox"/> Caucasian <input type="checkbox"/> Hispanic <input type="checkbox"/> Other				
Date of Birth:				Age:	
Citizenship:		If not a US Citizen, please list Visa or Green Card type and expiration:			
Applying for Grade:		School Year:			
Student lives with (check all that apply):	<input type="checkbox"/> Both Parents <input type="checkbox"/> Mother <input type="checkbox"/> Step-father <input type="checkbox"/> Legal guardian: _____ <input type="checkbox"/> Father <input type="checkbox"/> Step-mother <input type="checkbox"/> Other: Please explain: _____				
Student's Address:					
City:		State:		Zip:	



## STUDENT EDUCATIONAL BACKGROUND

Please list the schools previously attended by this student, starting with the most recent:

School:		For which grades:	
Address:			
City:		State:	Zip:

School:		For which grades:	
Address:			
City:		State:	Zip:

If home educated:

Curricula used:		Grades completed:	
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Do you have any concerns about your child's previous education program(s)?		
Does your child have an Individual Education Plan (IEP)?		If so, a copy must be submitted with this application.
Please share any other information that would be necessary or helpful for your child's care while in class (allergies, learning disabilities, behavior problems, etc.). Please use a separate sheet of paper if necessary.		
What do you hope your child will accomplish in this academic year?		



## PARENT INFORMATION

Last Name:		Title: (Dr./Mr./Mrs./Ms./Miss)	
First Name:		Middle Initial:	
Preferred Name:		Relationship to Student: (Father/Mother/etc.)	
Cell Phone:		Work Phone:	
Email:			
Occupation/Title:		Employer:	
Address (if different from student):			
City:		State:	
		Zip:	

## SECOND PARENT INFORMATION

Last Name:		Title: (Dr./Mr./Mrs./Ms./Miss)	
First Name:		Middle Initial:	
Preferred Name:		Relationship to Student: (Father/Mother/etc.)	
Cell Phone:		Work Phone:	
Email:			
Occupation/Title:		Employer:	
Address (if different from student):			
City:		State:	
		Zip:	



## SPIRITUAL INFORMATION

\*\* If you are currently in a search for a new church home, please submit a list of the churches you are interested in attending and your desires for a church home.

Current Church:		Denomination:		<input type="checkbox"/> Member <input type="checkbox"/> Frequent Attendees <input type="checkbox"/> Infrequent Attendees <input type="checkbox"/> Not affiliated with any church
Address:				
City:			State:	
Pastor's Name:			Pastor's Title:	
Pastor's email:			Pastor's Phone:	
Please use this space to share a parent/guardian's personal testimony and primary spiritual influences. Use a separate sheet of paper if needed.				



## STATEMENT OF FAITH

The following are the beliefs on which the primary doctrine of Christ Classical Academy is based. They are also the key elements of Christianity that will be unapologetically taught in various ways through all grade levels.

- We believe that the Bible is the very word of God in its entirety and therefore, is our final authority in matters of faith and practice.
- We believe that there is one God, eternally existent in three Persons: Father, Son and Holy Spirit. He is omnipotent, omniscient, and omnipresent.
- We believe in the deity of our Lord Jesus Christ, in His virgin birth, in His sinless life, in His miracles, in His vicarious and atoning death through His shed blood, in His bodily resurrection, in His ascension to the right hand of the Father, and in His personal return in power and glory.
- We believe that God created man in His own image, and when man disobeyed God, he fell from innocence and brought sin to all mankind.
- We believe that, for the salvation of lost and sinful men, regeneration by the Holy Spirit is absolutely necessary.
- We believe that salvation is by grace through faith alone.
- We believe that faith without works is dead.
- We believe in the present ministry of the Holy Spirit, by whose indwelling the Christian is enabled to live a godly life.
- We believe in the resurrection of both the saved and the lost; they that are saved to the resurrection of life and they that are lost to the resurrection of damnation.
- We believe in the spiritual unity of all believers in our Lord Jesus.

Secondary or divisive doctrines and issues will not be presented as primary doctrine. When these arise, they will be referred back to the family and local churches for final authority.

Do you agree to have your children taught in accordance with CCA's Statement of Faith?	<input type="checkbox"/> Yes <input type="checkbox"/> No <b>Initial:</b> _____
Do you understand that the <i>Westminster Confession of Faith</i> is the doctrinal foundation of the Academy and that the curriculum is based on classical Protestantism?	<input type="checkbox"/> Yes <input type="checkbox"/> No <b>Initial:</b> _____



## EDUCATIONAL PHILOSOPHY

We believe that the Bible clearly instructs parents, not the church or state, to “bring children up in the discipline and instruction of the Lord.” The church’s commission is to spread the Gospel and train believers (Matthew 28:18-20). The state has been directed to enforce God’s laws and protect the innocent (Romans 13). The family however, raises and educates children (Ephesians 6:4). Therefore, under the authority of the family, the Academy seeks to teach, discipline, and disciple. We believe that God’s character is revealed not only in His Word but also in every facet of the creation. Therefore, we teach that all knowledge is interrelated and instructs us about God himself.

God wants us to love Him with our minds, as well as with our hearts, souls, and strength (Matthew 22:37). Therefore, we seek to challenge children at all levels by using the proven classical method incorporating instruction in Latin, Logic, and Rhetoric.

We want to help parents teach their children that all they do should be done “heartily, as unto the Lord.” Therefore, we encourage quality academic work and maintain high standards of conduct including biblical discipline principles.

We seek to offer a full K-12 program because we believe that as long as a child is under the parents’ authority and undergoing formal education, he should be trained biblically (Deut. 6:6,7; Prov. 22:6).

Above all, parents can be confident that their student, at every stage of his development in school, will be loved with Christ’s love at the Academy.

Do you support the school’s educational philosophy?	<input type="checkbox"/> Yes <input type="checkbox"/> No <b>Initial:</b> _____
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## CHRIST-CENTERED APPROACH

Christianity has been an integral part of the history and development of western civilization. The Academy holds that all truth is God’s truth. Anything other than an education centered on the person of Jesus Christ fails at what it purports to be. The curriculum examines secular authors, discoverers, philosophers, etc. in light of historical Christianity and a biblical worldview.

Do you support the academy’s Christ-centered approach to education?	<input type="checkbox"/> Yes <input type="checkbox"/> No <b>Initial:</b> _____
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## CLASSICAL CURRICULUM

The Academy employs the classical approach of learning based upon the Trivium described in “The Lost Tools of Learning” by Dorothy L. Sayers. The grammar school (K4-5) emphasizes basic learning skills, while the dialectic school (6-8) concentrates on formal instruction in logic and critical thinking. The rhetoric school (9-12) develops clear verbal and written expression in each subject studied. The goal is to instill a lifelong love of learning and teach our students **how to think** as a basis for mastering specific subject areas. Intensive phonics and primary reading sources (including the Bible and classic works) are used for instruction in reading and the language arts. An incremental and cumulative approach to mathematics is utilized. Latin is taught for its direct benefits and as reinforcement for understanding English grammar and vocabulary.

Do you support the academy’s classical approach to education?	<input type="checkbox"/> Yes <input type="checkbox"/> No <b>Initial:</b> _____
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## DISCIPLINE POLICY

“Children, obey your parents in the Lord, for this is right ... and, fathers do not exasperate your children, but bring them up in the nurture and admonition of the LORD.” Ephesians 6:1,4.

The Academy seeks to instruct every child to obey his parents and to show respect to all persons. Requiring obedience to those in authority establishes a lifestyle of obedience to God and His Word. We endeavor to have as few rules as necessary enforced through a combination of rewards and appropriate consequences. In fairness to all students and their families, no student is allowed to be disruptive to the process of instruction or to mistreat another student.

Do you support the academy’s discipline policy?	<input type="checkbox"/> Yes <input type="checkbox"/> No <b>Initial:</b> _____
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## UNIFORMS

The wearing of uniforms at the Academy accomplishes a number of valuable objectives:

- Uniforms instill a sense of belonging and loyalty to the school community;
- Behavior and productivity are generally improved when students wear uniforms;
- Wearing a uniform helps de-emphasize fashion consciousness and socioeconomics;
- Uniforms cost less than buying the typical student wardrobe; and uniforms help reduce family conflicts over what to buy and what to wear;



- Students are easily identifiable on field trips and persons not in uniform are easily noticed on our campus thereby enhancing safety;
- Uniforms help create a positive impression of our students and our school within our community.

Do you support the academy's uniform policy?	<input type="checkbox"/> Yes <input type="checkbox"/> No
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### FAMILY VOLUNTEER POLICY

In order to fulfill the covenant agreement entered into between parents and Christ Classical Academy, families are required to volunteer a minimum of 10 hours per semester. If a family fails to fulfill this requirement, a fee of \$10/hour will be assessed.

Do you support the academy's family volunteer policy?	<input type="checkbox"/> Yes <input type="checkbox"/> No
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### HOMEWORK POLICY

Homework is defined as class- related work assigned by the teacher to be completed outside of class. **The following are not considered homework: review, work on assignments not completed in class (including math), reading to fulfill Magnus Lector requirements, or work on special projects.**

The guidelines provided should be regarded as approximate **maximum** times for a student diligently progressing at grade level, not as required minimum times.

- Kindergarten: 20 minutes
- 1<sup>st</sup> Grade: 30 minutes
- 2<sup>nd</sup> Grade: 45 minutes
- 3<sup>rd</sup> Grade: 50 minutes
- 4<sup>th</sup> Grade: 60 minutes
- 5<sup>th</sup> Grade: 60 minutes
- 6<sup>th</sup> Grade: 70 minutes
- 7<sup>th</sup> through 12<sup>th</sup> grade is as required

Do you support the academy's homework policy?	<input type="checkbox"/> Yes <input type="checkbox"/> No
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## CERTIFICATIONS

We (I) hereby certify that all the foregoing information is accurate and true as of the date below. As parents (legal guardians), we (I) certify that we (I) support the philosophy of Christ Classical Academy, and we (I) agree to abide by all programs, and academic/disciplinary rules and regulations outlined by Christ Classical Academy in the Family Handbook and other written materials.

Parent Signature:		Date:	
Printed Name:			

Parent Signature:		Date:	
Printed Name:			

How did you first learn about Christ Classical Academy?	
What two factors most influence you to apply (check only two)?	<input type="checkbox"/> Location <input type="checkbox"/> Classical curriculum <input type="checkbox"/> Christian philosophy <input type="checkbox"/> Academic reputation <input type="checkbox"/> Open House or Tour <input type="checkbox"/> Classroom visit <input type="checkbox"/> Recommendations of CCA families <input type="checkbox"/> Displeasure with another school

*Christ Classical Academy admits students of any race to all rights, privileges, programs, and activities generally made available to all students. The Academy practices a biblical philosophy of admissions, not discriminating on the basis of race, gender, color, or national origin in the administration of its policies, admissions, scholarships, athletic, and other school-directed programs.*